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|  | Year 1 Term 1  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Exploring How a Story Works**   * Understand the purpose of texts * Make connections to personal experiences when explaining characters and main events in short texts * Recall key ideas and recognise literal meaning in texts * Write and draw a sequenced retell of a narrative | | | **Explore the following concepts:**   * Count in 2s, 5s and 10s to 100 * Recognise, model and write numbers to 120 * Locate numbers on a number line * Place value (tens and ones) * Identify 2D shapes, coins and one half * Carry out simple addition and subtraction * Order objects based on length * Continue simple counting patterns * Tell the time to the hour * Use positional language (giving/following directions, left, right, beside) * Classify outcomes * Groups of / sharing | | **Biological Sciences – Habitats and Living Things**   * Explore habitats and environments * Identify what living things need to survive * Describe how habitats meet the needs of living things * Explore what can change an environment * Make observations * Ask and answer Science questions | | **Exploring Family in the Past and Present**  Taught across Semester 1   * Explore time through photos (stages of life) * Use time words (yesterday, today, a long time ago) * Identify how we record and share memories * Identify how we celebrate significant events | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Media Arts | See the source image | Music |  |
| **A Little Independence**  Taught across Semester 1   * Describe physical and social changes that occur as they grow * Identify personal strengths and achievements   **PE – Aquatics Skills**   * Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences) | | | **Spin it!**   * Explore properties of materials through play * Forces (push and pull) * How technologies use forces * Why people make spinning toys and how * Design and produce a spinning toy * Explain how their spinning toy works and evaluate | | **Look Again: A Collection of Work**   * Explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks | | **Save the World**  Explore a range of songs, rhymes and chants based on the theme of Earth's resources   * Explore sounds, pitch and rhythm patterns * Sing and play instruments to chants, songs/poetry and rhymes. * Explore where and why people make music | |

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| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience |