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|  | Year 1 Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Exploring How a Story Works*** Understand the purpose of texts
* Make connections to personal experiences when explaining characters and main events in short texts
* Recall key ideas and recognise literal meaning in texts
* Write and draw a sequenced retell of a narrative
 | **Explore the following concepts:*** Count in 2s, 5s and 10s to 100
* Recognise, model and write numbers to 120
* Locate numbers on a number line
* Place value (tens and ones)
* Identify 2D shapes, coins and one half
* Carry out simple addition and subtraction
* Order objects based on length
* Continue simple counting patterns
* Tell the time to the hour
* Use positional language (giving/following directions, left, right, beside)
* Classify outcomes
* Groups of / sharing
 | **Biological Sciences – Habitats and Living Things*** Explore habitats and environments
* Identify what living things need to survive
* Describe how habitats meet the needs of living things
* Explore what can change an environment
* Make observations
* Ask and answer Science questions
 | **Exploring Family in the Past and Present**Taught across Semester 1* Explore time through photos (stages of life)
* Use time words (yesterday, today, a long time ago)
* Identify how we record and share memories
* Identify how we celebrate significant events
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Media Arts | See the source image | Music |  |
| **A Little Independence**Taught across Semester 1* Describe physical and social changes that occur as they grow
* Identify personal strengths and achievements

**PE – Aquatics Skills*** Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences)
 | **Spin it!*** Explore properties of materials through play
* Forces (push and pull)
* How technologies use forces
* Why people make spinning toys and how
* Design and produce a spinning toy
* Explain how their spinning toy works and evaluate
 | **Look Again: A Collection of Work*** Explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks

  | **Save the World**Explore a range of songs, rhymes and chants based on the theme of Earth's resources * Explore sounds, pitch and rhythm patterns
* Sing and play instruments to chants, songs/poetry and rhymes.
* Explore where and why people make music
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to** **Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |