|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Year 2 Term 1  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | Science | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Stories of familiar characters**  Students will create a new narrative about friendships for a familiar animal character. Students will discuss and express an opinion about a familiar character. | | | **Number and Algebra**   * Students count to and from 1 000 * Perform simple addition and subtraction problems using a range of strategies.   **Measurement and Geometry**   * Explore transformations and interpret maps   **Statistics and Probability**   * Pose questions to collect data * Organise and represent data on picture graphs * Interpret information from graphs | | **Biological Sciences – Good to Grow**   * Explore the life cycle of living things * Examine how living things, including plants, change as they grow * Draw diagrams, label and make observations * Ask and respond to scientific questions * Compare the life cycle of two living things / Describe what is the same and different | | **People Having Connections to Places**   * Investigate reasons for connections to places * Investigate the connections of Indigenous Peoples of Australia to the land, sky and waterways * Explore significant features of places * Consider how local historical sites are significant and how and why places should be preserved * Compare objects from the past and present to identify changes over time. | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Visual Arts | D:\jpepp13\Desktop\art.png | Music |  |
| **Health – Stay Safe**   * Explore safe and unsafe situations * Understand their responsibility in staying safe Examine the safety clues used in situations * Consider different aspects of sun safety and how they can promote their health, safety and wellbeing   **PE – Aquatic Skills**  Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences) | | | **Grow, Grow, Grow**  Taught across Semester 1   * Explore how plants and animals are grown for food, clothing and shelter * Explore technologies used on farms * Identify possible problems on a farm * Design solutions for a farm * Create a mini herb garden | | **What are you thinking?**   * explore how changes in facial features, style and form communicate emotion in artworks * explore portraiture and self-portraiture * experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. * display artworks and share ideas about visual language choices they made in their artwork * describe and interpret emotion in their work. | | **Different Places**  Explore a range of songs, rhymes and chants based on the theme of different places including their familiar world, people and places, weather, seasons and landscapes   * explore sounds, pitch and rhythm patterns in simple music pieces * create compositions and perform music to communicate ideas * respond to music and consider where and why people make music | |

|  |  |  |
| --- | --- | --- |
| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience |