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|  | Year 2 Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | Science | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Stories of familiar characters**Students will create a new narrative about friendships for a familiar animal character. Students will discuss and express an opinion about a familiar character. | **Number and Algebra*** Students count to and from 1 000
* Perform simple addition and subtraction problems using a range of strategies.

**Measurement and Geometry*** Explore transformations and interpret maps

**Statistics and Probability*** Pose questions to collect data
* Organise and represent data on picture graphs
* Interpret information from graphs
 | **Biological Sciences – Good to Grow*** Explore the life cycle of living things
* Examine how living things, including plants, change as they grow
* Draw diagrams, label and make observations
* Ask and respond to scientific questions
* Compare the life cycle of two living things / Describe what is the same and different
 | **People Having Connections to Places*** Investigate reasons for connections to places
* Investigate the connections of Indigenous Peoples of Australia to the land, sky and waterways
* Explore significant features of places
* Consider how local historical sites are significant and how and why places should be preserved
* Compare objects from the past and present to identify changes over time.
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Visual Arts | D:\jpepp13\Desktop\art.png | Music |  |
| **Health – Stay Safe*** Explore safe and unsafe situations
* Understand their responsibility in staying safe Examine the safety clues used in situations
* Consider different aspects of sun safety and how they can promote their health, safety and wellbeing

**PE – Aquatic Skills**Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences) | **Grow, Grow, Grow**Taught across Semester 1* Explore how plants and animals are grown for food, clothing and shelter
* Explore technologies used on farms
* Identify possible problems on a farm
* Design solutions for a farm
* Create a mini herb garden
 | **What are you thinking?*** explore how changes in facial features, style and form communicate emotion in artworks
* explore portraiture and self-portraiture
* experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion.
* display artworks and share ideas about visual language choices they made in their artwork
* describe and interpret emotion in their work.
 | **Different Places**Explore a range of songs, rhymes and chants based on the theme of different places including their familiar world, people and places, weather, seasons and landscapes* explore sounds, pitch and rhythm patterns in simple music pieces
* create compositions and perform music to communicate ideas
* respond to music and consider where and why people make music
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| Image result for image of message Messages from teachers | 2024 School Priorities | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to** **Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |