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|  | Year 3 Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Examining Stories and Adapting ideas**1. Read, view and comprehend a favourite narrative and answer questions
2. Retell and discuss the characters, settings and events from a favourite narrative.
3. Plan and create an adaptation of their favourite story

  | * **Explore the following concepts:**
* Recognise, model, represent and order numbers beyond 10 000
* Recall + - x ÷ facts
* Make, compare and classify objects using key features and create two-dimensional representations of familiar environments.
* Conduct guided investigations.
* Record, represent and compare data they have collected.
 | **Biological Sciences – Is it living?*** Explore the observable features of living and non-living things
* Explore grouping familiar things into living, non-living, once living things and products of living things
* Ask and respond to Science questions
 | **Changing Life and Communities**Taught across Semester 1* Explore how to make decisions democratically
* Identify why we have rules in our community
* Investigate commemorations and celebrations that take place in our community
* Explore what aspects have changed and remained the same over time in our community
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Music |  | Visual Arts |   |
| **Health – Good Friends*** Investigate different types of friendships and examine the qualities we look for in a friend
* Reflect on why friendships change over time

 **PE – Aquatic Skills**Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences) | **Repurpose It!*** Investigate the suitability of materials, components, tools and equipment
* Create a detailed design with annotated diagrams, symbols and explanations
* Repurpose a clothing item with other recycled materials to create a new product
* Evaluate the final product
 |  **Let’s Celebrate Let’s Remember*** Make and respond to music, explore songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.
* explore, imitate and recognise elements of music including dynamics, pitch and rhythm
* practise singing, playing instruments and improvising celebratory music
* create, perform and record compositions
 | **Introduction to Aboriginal Art**Students explore Aboriginal art techniques and the link to the specific symbol representations. |

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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to** **Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |