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|  | Year 3 Term 1  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Examining Stories and Adapting ideas**   1. Read, view and comprehend a favourite narrative and answer questions 2. Retell and discuss the characters, settings and events from a favourite narrative. 3. Plan and create an adaptation of their favourite story | | | * **Explore the following concepts:** * Recognise, model, represent and order numbers beyond 10 000 * Recall + - x ÷ facts * Make, compare and classify objects using key features and create two-dimensional representations of familiar environments. * Conduct guided investigations. * Record, represent and compare data they have collected. | | **Biological Sciences – Is it living?**   * Explore the observable features of living and non-living things * Explore grouping familiar things into living, non-living, once living things and products of living things * Ask and respond to Science questions | | **Changing Life and Communities**  Taught across Semester 1   * Explore how to make decisions democratically * Identify why we have rules in our community * Investigate commemorations and celebrations that take place in our community * Explore what aspects have changed and remained the same over time in our community | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Music |  | Visual Arts |  |
| **Health – Good Friends**   * Investigate different types of friendships and examine the qualities we look for in a friend * Reflect on why friendships change over time   **PE – Aquatic Skills**  Movement – aquatic skills and strokes (freestyle and backstroke in continuous movement sequences) | | | **Repurpose It!**   * Investigate the suitability of materials, components, tools and equipment * Create a detailed design with annotated diagrams, symbols and explanations * Repurpose a clothing item with other recycled materials to create a new product * Evaluate the final product | | **Let’s Celebrate Let’s Remember**   * Make and respond to music, explore songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. * explore, imitate and recognise elements of music including dynamics, pitch and rhythm * practise singing, playing instruments and improvising celebratory music * create, perform and record compositions | | **Introduction to Aboriginal Art**  Students explore Aboriginal art techniques and the link to the specific symbol representations. | |

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| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience |