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|  | Year 4/5 Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png |
| **Examining narrative texts**Students will review, discuss and comprehend aspects of narrative texts. **Unit 1: Exploring texts by Australian authors**Students will discuss and comprehend a familiar narrative and create an imaginative adaption developing and expanding on ideas, characters, settings and events | **Number -** *Exploring tenths and hundredths as fractions and decimals***Space -** *Identifying symmetry and using grid references***Statistics -** *Using surveys to conduct statistical investigations* | ***Number:***Exploring decimals and adding and subtracting fractions. **Space***:*Exploring transformations and grid coordinates.**Statistics***:*Conducting investigations and collecting and recording data. | **Biological Science*** Define and give examples of producers, consumers and decomposers.
* Examine food chains including the relationships between predators and prey.
* Recognise that interactions between living things.
* Explore the roles and interactions in a habitat.
* Revise structural features of living things.
* Define adaptations and identify whether they are structural features or behavioural.
* Examine how particular living things have adapted to the desert environment.
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| HASS | D:\jpepp13\Desktop\thumb_school_library[1].png | **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Music |  |
| **First Nations*** Examine the distribution of Indigenous cultures in Australia and their key beliefs.
* Examine the adaptations Indigenous people made to living in the area they were located.
* Identify the ways Indigenous people managed the land in Australia.
* Examine the extent of changes to the environment in their local area and the effects of change on sustainability.
* Examine how changes due to environmental practices create issues such as bushfires and floods.
* Identify how people can mitigate the impacts of issues.
* Research the consequences of a severe weather event in Australia’s history.
 | **Health - Let’s All Be Active**Taught across Semester 1* Investigate how physical activity creates opportunities for groups to work together
* Identify how physical activity contributes to individual and community wellbeing

**PE – Criss Cross*** Practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences
 | **Year 4 - Caine’s Arcade*** Investigate forces and the properties of materials
* Design and create a cardboard arcade game inspired by Caine’s Arcade
* Design a games environment to host our pop-up arcade
* Evaluate the completed arcade game

Taught across Semester 1**Year 5 –** **Harvesting Good Health*** Investigate products that assist plants to grow
* Use Tinkercad to design a plant pot
* Create a logo and packaging for the pot
* Create instructions for a consumer to use to grow the plant
* Create a poster for your design
* Evaluate the completed design
 | **Going to the Movies**Make and respond to music exploring pieces that tell a story, and music that appears in film.* explore dynamics and expression, to identify and perform rhythm and pitch patterns
* explain how the elements of music communicate meaning
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |