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|  | Year 5 Term 1  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Examining narrative texts**  Students will review, discuss and comprehend aspects of narrative texts. They will then create an alternative ending for the novel ‘Runt’, by Craig Silvey. | | | ***Number:***  Exploring decimals and adding and subtracting fractions.  **Space***:*  Exploring transformations and grid coordinates.  **Statistics***:*  Conducting investigations and collecting and recording data. | | **Biological Sciences – Survival in the environment.**  **Creating a Creature**  Students analyse how the form of living things enables them to function in their environments. They use environmental data when suggesting explanations for difference in structural features of creatures. Students communicate ideas using multimodal texts. | | **Changing Lives and Communities**  **Australian Communities in the 1800’s/2000’s**  Part A : Exploring Australia’s democracy and legal system including tiers of government.  Part B : Students analyse a range of sources to answer questions about the gold rush. Students create a text to show changes over time during the gold rush. | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Visual Arts | D:\jpepp13\Desktop\art.png | Music |  |
| **Health - Let’s All Be Active**  Taught across Semester 1   * Investigate how physical activity creates opportunities for groups to work together * Identify how physical activity contributes to individual and community wellbeing   **PE – Play2Rhythm**   * Develop specialised football skills * Create and perform a sequence of these skills to music | | | **Harvesting Good Health**   * Investigate products that assist plants to grow * Use Tinkercad to design a plant pot * Create a logo and packaging for the pot * Create instructions for a consumer to use to grow the plant * Create a poster for your design * Evaluate the completed design | | **The Animal Within**  (Semester 1)  Students explore artists’ use of animal representations and relationships to the environment as inspiration for a piece of artwork. | | **Going to the Movies**  Make and respond to music exploring pieces that tell a story, and music that appears in film.   * explore dynamics and expression, to identify and perform rhythm and pitch patterns * explain how the elements of music communicate meaning | |
| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | | | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |