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|  | Year 6 Term 1  2024 | | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Narratives**  **Exploring shifts in time**  Students will review, discuss and comprehend aspects of familiar narrative texts. They will analyse and discuss the similarities and differences of writing styles of authors. Students will create an adaptation, reflecting the context of one narrative and experimenting with literary devices, storylines, characters and settings. | | | **Number – 1 000 000 and beyond**   * represent integers on number lines * solve addition and subtraction problems involving fractions with related denominators   **Space**   * solve problems and justify solutions using coordinates on a Cartesian plane * exploring tessellating patterns using combinations of transformations   **Statistics**   * plan and conduct a statistical investigation | | **Making changes**  **Testing change: Reversible or irreversible?**  Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings. | | **Australia’s Past and Present**  Taught across Semester 1  Students investigate how Australia became a Federation with laws and citizenship rights. They explore the three levels of government and Australian and global citizenship. Students investigate how citizenship rights for a particular group have changed over time. | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Media Arts | See the source image | Music |  |
| **Health – What am I drinking?**   * explore drink products including soft drinks, energy drinks and fruit juice and the effects they have on the body * examine available alternatives   **PE – Over the Net**   * Perform specialised tennis skills. * Combine movement concepts and strategies during games to win points or gain control during rallies. * Demonstrate fair play and skills to work collaboratively during tennis activities and games | | | **Design for Nature**   * Investigate places that support or protect wildlife * Analyse the designed products/materials used in these places * Design and create a product that can be used in the school environment to encourage wildlife to safely coexist * Evaluate the final product | | **Documentary**  Taught across Semester 1  **Do You Know What You’re Buying/Eating?**  Students will create a documentary style film to tell the personal story of someone in the school community. | | **Rhythmic Riot**  Students will explore the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.  They will explore dynamics and expression, identify and perform rhythm and pitch patterns, rehearse and perform music they have composed to engage an audience. | |
| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | | | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |