



Year Prep Term 2 2025

English		Mathematics		Science		HASS	
Examining, Creating and Sharing Informative Texts <ul style="list-style-type: none">Share fiction and non-fiction textsCreate short written text to share ideas about a topicPhonicsCasey Caterpillar HandwritingHigh Frequency Words		Explore the Following Concepts: <ul style="list-style-type: none">Recognise and name the number of objects within a collection up to 5Quantify and compare collections to at least 20 using counting and reasoningPartition and combine collections up to 10 using part-part-whole relationshipsRepresent practical situations involving addition and subtraction		Our Material Word <ul style="list-style-type: none">Use 5 senses to explore and describe properties of objects and their usesPose scientific questionsShare ideas and observations of how materials are used 		Exploring Families and the Past Through Stories <p>Taught across Semester 1</p> <ul style="list-style-type: none">Explore the nature and structure of familiesIdentify their own personal historyWays families and friends celebrate special eventsShare stories about personal and family events	
HPE		HEALTH		STEAM		The Arts: Drama	
Catch That Bean <ul style="list-style-type: none">Social skills for working with othersMovement – two-handed catching, underarm throwing and dynamic balances with beanbags		Introducing Me <p>Taught across Semester 1</p> <ul style="list-style-type: none">Explore what makes students uniqueIdentify strengths and achievementsSocial skills and playing safely		Make and Take <ul style="list-style-type: none">Identify common digital systems in the classroomCreate simple patterns using both concrete and virtual materialsDesign and create a simple path for a BeeBot to follow		My Place <p>In this unit, students make and respond to drama by exploring the school and imagined places. Students will:</p> <ul style="list-style-type: none">explore role and actions in dramatic playuse voice, facial expression, movement and space to imagine and establish role and situationpresent drama that communicates ideas and respond to drama and consider where and why people make drama.	
Messages from teachers 		2025 School Priorities				Wellbeing	
<p>We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.</p> 		<p>Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners.</p> <p><i>Great things through hard work</i></p>				<p>5 Keys to Success</p> <p>Getting Along</p> <p>Organisation</p> <p>Confidence</p> <p>Persistence</p> <p>Resilience</p>	