

is small and easy to eat one-handed such as cut

up fruit, cheese, etc., would be ideal.

Year 1 Term 2 2025

Create an info	ve Texts	Mathematics	0 × 3 = 7 × 7 × 7 × 7 × 7 × 7 × 7 × 7 × 7 × 7		**			
Create an info	ive Texts			Science		HASS		
Informative Texts Create an informative text – insects Write simple sentences using boundary punctuation Use topic specific vocabulary Read, view and comprehend informative texts Identify the purpose of texts Identify the text structure of informative texts		 Explore the following concepts: Count in 2s, 5s and 10s to 120 Locate numbers on a number line Place value/Partitioning (tens and ones) Order numbers up to 120 Identify 2D and 3D shapes, coins and one half Solve simple addition and subtraction problems to 20 Order objects based on length Tell the time to the hour Use positional language (left, right, beside) Collecting and representing data 		Chemical Sciences – Material Madness Explore how everyday materials can be physically changed Describe actions used to change materials to meet a purpose Make observations Ask and respond to science questions		Exploring Family in the Past and Present Taught across Semester 1 Explore time through photos (stages of life) Use time words (yesterday, today, a long time ago) Identify how we record and share memories Identify how we celebrate significant events in their life		
PE	A PAR	STEAM	in	The Arts: Drama	E			
A Little Independence Taught across Semester 1 • Describe physical and social changes that occur as they grow • Identify personal strengths and achievements PE – I'm a 'Balliever' • Actively participate in movement challenges • Movement – two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling		Spin it! Taught across Semester 1 Explore properties of materials through play Forces (push and pull) How technologies use forces Why people make spinning toys and how Design and produce a spinning toy Explain how their spinning toy works and evaluate		Shopping Fun Students will make and respond to drama by exploring the theme of shopping. explore roles, dramatic action and improvisation use voice, facial expression, movement and space to establish role and situation respond to own and others' drama and consider where and why people make drama				
Messages from teachers		2025 School Priorities				Well	being	Egy To Docum
ter bottle to so the able to keep tle in the class during learning re encourage ch day which	chool daily. to their room within ng time. d to bring a brain snack will be eaten in the first	Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners. Great things through hard work			5 Keys to Success Getting Along Organisation Confidence Persistence			
or Jan dodn	PE A Little Inde Taught across physical and shey grow ersonal stren PE - I'm a participate in int – two-hand atching, socce Il dribbling es from hers age each stud er bottle to se e able to keep e in the class during learning encouraged: desks while ween eleand symboles eless while ween eleand symboles eleand	per	Place value/Partition Use topic specific vocabulary lead, view and comprehend informative texts Identify the purpose of texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the text structure of Informative texts Identify the purpose of texts Identify the purpose of texts Identify the purpose of texts Identify the purpose of texts Identify the purpose of texts Identify the purpose of texts Identify the purpose of texts Identify 2D and 3D shalf Identify	PE A Little Independence Taught across Semester 1 physical and social changes that they grow ersonal strengths and achievements PE – I'm a 'Balliever' participate in movement challenges and I dribbling es from lers deep to keep their e in the classroom within during learning time. 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