




Year 1 Term 2 2025

English		Mathematics		Science		HASS	
Informative Texts <ul style="list-style-type: none">• Create an informative text – insects• Write simple sentences using boundary punctuation• Use topic specific vocabulary• Read, view and comprehend informative texts• Identify the purpose of texts• Identify the text structure of informative texts		Explore the following concepts: <ul style="list-style-type: none">• Count in 2s, 5s and 10s to 120• Locate numbers on a number line• Place value/Partitioning (tens and ones)• Order numbers up to 120• Identify 2D and 3D shapes, coins and one half• Solve simple addition and subtraction problems to 20• Order objects based on length• Tell the time to the hour• Use positional language (left, right, beside)• Collecting and representing data		Chemical Sciences – Material Madness <ul style="list-style-type: none">• Explore how everyday materials can be physically changed• Describe actions used to change materials to meet a purpose• Make observations• Ask and respond to science questions		Exploring Family in the Past and Present Taught across Semester 1 <ul style="list-style-type: none">• Explore time through photos (stages of life)• Use time words (yesterday, today, a long time ago)• Identify how we record and share memories• Identify how we celebrate significant events in their life	
HPE		STEAM		The Arts: Drama			
A Little Independence Taught across Semester 1 <ul style="list-style-type: none">• Describe physical and social changes that occur as they grow• Identify personal strengths and achievements PE – I'm a 'Balliever' <ul style="list-style-type: none">• Actively participate in movement challenges• Movement – two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling		Spin it! Taught across Semester 1 <ul style="list-style-type: none">• Explore properties of materials through play• Forces (push and pull)• How technologies use forces• Why people make spinning toys and how• Design and produce a spinning toy• Explain how their spinning toy works and evaluate		Shopping Fun Students will make and respond to drama by exploring the theme of shopping. <ul style="list-style-type: none">• explore roles, dramatic action and improvisation• use voice, facial expression, movement and space to establish role and situation• respond to own and others' drama and consider where and why people make drama			
Messages from teachers		2025 School Priorities				Wellbeing	
<p>We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.</p> 		<p>Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners.</p> <p><i>Great things through hard work</i></p>				<p>5 Keys to Success</p> <p>Getting Along</p> <p>Organisation</p> <p>Confidence</p> <p>Persistence</p> <p>Resilience</p>	