
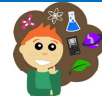











Year 2 Term 2 2025

English		Mathematics		Science		HASS	
Read, view and comprehend informative texts <ul style="list-style-type: none">Comprehend informative texts focusing on literal inferred meaningExplore how characters are representing in print and imagesIdentify characters qualitiesCompare how similar characters are depicted in two literary textsWrite a character preference justifying choice		Explore the following concepts: <ul style="list-style-type: none">Numbers from 0 – 500 (write in words, digits, partition, find on a number line)Number facts - connection between + and -Solving simple + and - problemsDivide collections and shapes into halves, thirds, quarters and eighthsCount collections of coins to \$ 5Calendar questions and telling the time to the quarter hour		Chemical Sciences – Toy Factory <ul style="list-style-type: none">Explore push and pull of objectsIdentify how to change the movement of an objectDescribe changes in the way an object moves or can be movedDraws labelled diagramsAsks and responds to Science question		Then and Now <ul style="list-style-type: none">Explore how technology has affected daily life over timeInvestigate and discuss reasons for changes in technology over timeExamine changes that have occurred in land and sea transport, cooking, food preparation and storage, communication, computers and toys	
HPE		STEAM		The Arts: Drama		Visual Arts	
PE – They Keep Me Rolling <ul style="list-style-type: none">Work collaboratively to solve team-based scooter board challengesMovement – manoeuvre a scooter board along different pathways and through a range of obstacles.		Grow, Grow, Grow Taught across Semester 1 <ul style="list-style-type: none">Explore how plants and animals are grown for food, clothing and shelterExplore technologies used on farmsIdentify possible problems on a farmDesign solutions for a farmSequence steps and manage technologies skilfully		Shadow Puppetry <ul style="list-style-type: none">Explore role and dramatic action in dramatic play, improvisation and through puppetry.Present drama that communicates ideasUse voice, facial expression, movement and space to performUse stories and poems as stimulus		What are you thinking? <ul style="list-style-type: none">explore how changes in facial features, style and form communicate emotion in artworksexplore portraiture and self-portraitureexperiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion.display artworks and share ideas about visual language choices they made in their artworkdescribe and interpret emotion in their work.	
Messages from teachers 		2025 School Priorities				Wellbeing 	
<p>We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.</p> <p>Students are encouraged to bring a brain snack to class each day, which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.</p> 		<p>Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners.</p> <p><i>Great things through hard work</i></p>				<p>5 Keys to Success</p> <p>Getting Along</p> <p>Organisation</p> <p>Confidence</p> <p>Persistence</p> <p>Resilience</p>	