













Year 3 Term 2 2025

English		Mathematics		Science		HASS	
English Comprehension <ul style="list-style-type: none">Students read, view and comprehend simple informative texts.Identify literal meaning and explain inferred meaning.Describe how texts are structured and presented.Describe the language features of texts. Information text <ul style="list-style-type: none">Students create a written and multimodal informative text based on a sea animal.They use paragraphs, language features, topic-specific vocabulary and visual features throughout the text.		Number and Algebra <ul style="list-style-type: none">Use additive strategies to solve problems.Solve two, three, five and ten multiplication and division problems using a range of strategies.Partition, rearrange and regroup numbers. Measurement (Time) <ul style="list-style-type: none">Use familiar metric units to estimate, compare and measure the attributes of objects and events.Estimate and compare measures of duration using formal units of time.		Earth Sciences – Spinning Earth <ul style="list-style-type: none">Develop an understanding of the movement of Earth.Identify the observable and non-observable features of Earth.Compare Earth to the Moon.Make observations of the changes of sunlight throughout the day.Investigate how Earth’s movement causes these changes.		Commemorations and Celebrations <ul style="list-style-type: none">Investigate commemorations and celebrations that take place in our community.ANZAC day commemorations.Explore what aspects have changed and remained the same over time in our community.	
HPE		STEAM		Visual Arts		The Arts: Drama	
PE – Take Your Marks, Get Set, Play <ul style="list-style-type: none">Movement – running, jumping and throwingApply these skills in group challenges		Repurpose It! <ul style="list-style-type: none">Investigate the suitability of materials, components, tools and equipmentCreate a detailed design with annotated diagrams, symbols and explanationsRepurpose a clothing item with other recycled materials to create a new productEvaluate the final product		An Introduction to Aboriginal Art <ul style="list-style-type: none">Explore the history of Aboriginal art in AustraliaInvestigate the various art techniques used in different artworksCreate an artwork using symbols and techniques from Aboriginal culture		Dramatic Traditions <p>Students will make and respond to drama by exploring dramatic traditions and practices in stories.</p> <ul style="list-style-type: none">use voice, body, movement and language in roles and create dramatic action with a sense of time and placeperform dramatic action using narrative structures and tension in devised and scripted dramaidentify intended purposes and meaning of drama	
Messages from teachers 		2025 School Priorities				Wellbeing 	
<p>We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.</p> <p>Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.</p> 		<p>Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners.</p> <p><i>Great things through hard work</i></p>				<p>5 Keys to Success</p> <p>Getting Along</p> <p>Organisation</p> <p>Confidence</p> <p>Persistence</p> <p>Resilience</p>	

