












Year 4 Term 2 2025

English		Mathematics		Science		HASS	
Reporting on topics of interest or learning <ul style="list-style-type: none">Read, view and comprehend an informative text and write a response that describes characteristic features of different text structuresExplain how language features shape meaning.Write and create informative textsCreate a written and multimodal text for an audience, where they develop ideas using appropriate language features and text structure.		Number <ul style="list-style-type: none">Use the properties of odd and even numbersUse rounding and estimation to check for reasonablenessUse mathematical modelling to plan a pizza party Measurement (time) <ul style="list-style-type: none">Convert between units of time when solving duration problems.		Biological Sciences – Ready, set, grow! <ul style="list-style-type: none">Investigate life cycles and sequence key stages in the life cycles of plants and animalsExamine the relationship between living things and their dependence on each otherConsider human and natural changes to habitatsPredict the effect of changes on living things, including the impact on life cycles and the survival of the species		European Exploration <u>Taught across Semester 1</u> <ul style="list-style-type: none">Recognise the significance of events in bringing about changeExplain how and why life changed in the pastDescribe the experiences of an individual or group in the past and recognise the importance of laws in societyDescribe factors that shape a persons identify and sense of belongingSequence information and key dates	
H.P.E.		STEAM		Media Arts		The Arts: Drama	
PE – Bat, catch, howzat! <ul style="list-style-type: none">Apply strategies for working cooperatively and apply rules fairlyRefine striking and fielding skills and concepts in active play and gamesApply skills, concepts and strategies to solve movement challenges in striking and fielding games Health – Making Healthy Choices (Taught across Semester 1). Interpret the <i>Australian guide to healthy eating</i> and discuss the influence of health messages on healthy choices. Students will select strategies to stay healthy and active		Caine’s Arcade (Taught across Semester 1) <ul style="list-style-type: none">Investigate forces and the properties of materialsDesign and create a cardboard arcade game inspired by Caine’s ArcadeDesign a games environment to host our pop-up arcadeEvaluate the completed arcade game		Media Arts Unit 1: Media Arts to persuade and protect (Taught across Semester 1) <ul style="list-style-type: none">Explore media artworks that inform their making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.		Country/ Place <ul style="list-style-type: none">Students will explore connection to Country/PlaceUse voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place identify intended purposes and meaning of drama using the elements of drama to make comparisons.	
Messages from teachers	2025 School Priorities					Wellbeing	
Students are encouraged to bring a water bottle each day & keep it in the classroom, as well as a healthy snack to eat in the first session at desks while working (eg, apple, cheese, carrot, etc).	Know your <i>Students</i>, know your <i>Curriculum</i>, know your <i>Strategies</i> to empower critical and creative thinkers to <i>Grow, Achieve and Succeed</i> as lifelong learners. <i>Great things through hard work</i>					5 Keys to Success Getting Along, Organisation, Confidence Persistence and Resilience	