



# Year 5 Term 2 2025

English		Mathematics		Science		HASS	
<b>Engaging with Information Reports</b> <ul style="list-style-type: none"><li>Explore text features of informative texts such as; chapters, headings and subheadings, tables of contents, indexes and glossaries</li><li>Research and organise information</li><li>Create a written report about a chosen sports person to present to an audience.</li></ul>		<b>Number, Algebra and Measurement</b> Number and Algebra <ul style="list-style-type: none"><li>Experiment with factors and multiples using algorithms to create and explain patterns</li><li>Use mathematical modelling and estimation to solve practical multiplication and division problems, including unknown values</li></ul> Measurement <ul style="list-style-type: none"><li>Use mathematical modelling to solve practical problems involving the conversion between 12 and 24-hour time</li><li>Apply an understanding of relationships to convert between time systems</li></ul>		<b>Earth and Space Sciences –Our Place in the Solar System</b> <ul style="list-style-type: none"><li>Describe key features of the solar system including planets and stars</li><li>Describe how science knowledge develops from many people's contributions</li><li>Communicate ideas using multimodal texts</li></ul>		<b>Australian Colonisation</b> (Continued from Term 1) <ul style="list-style-type: none"><li>Investigate the effects of the discovery of gold on the lives of people in Australia during the 1800s.</li></ul>	
HPE		STEAM		Visual Arts & Drama		Languages	
<b>Health - Let's All Be Active</b> (Taught across Semester 1) <ul style="list-style-type: none"><li>Investigate how physical activity creates opportunities for groups to work together</li><li>Identify how physical activity contributes to individual and community wellbeing</li></ul> <b>PE – Play2Rhythm</b> <ul style="list-style-type: none"><li>Develop specialised football skills</li><li>Create and perform a sequence of these skills to music</li></ul>		<ul style="list-style-type: none"><li>Harvesting Good Health</li><li>(Taught across Semester 1)</li><li>Investigate products that assist plants to grow</li><li>Use Tinkercad to design a plant pot</li><li>Create a logo and packaging for the pot</li><li>Create instructions for a consumer to use to grow the plant</li><li>Create a poster for your design</li><li>Evaluate the completed design</li></ul>		<b>Visual Arts: The Animal Within</b> (Taught across Semester 1) <ul style="list-style-type: none"><li>Students explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork.</li></ul> <b>Drama: Natural Disasters</b> <ul style="list-style-type: none"><li>Explore dramatic action, empathy and space to develop characters and situations. Build on skills and techniques in voice and movement</li><li>Rehearse and perform devised drama</li><li>Explain &amp; compare elements of drama and how they communicate meaning</li></ul>		<b>Spanish - My Classroom, My Family</b> <ul style="list-style-type: none"><li>Explore the main points in spoken interactions and translate a text</li><li>Demonstrate an understanding of variation in language use. Key verbs: SER, IR, HACER, PREOCUPAR, ESTAR, AYUDAR,</li></ul>	
<b>Messages from teachers</b>   We encourage each student to bring a water bottle to school daily. Students are also encouraged to bring a fruit snack to eat during the first session. 		<b>2025 School Priorities</b>				<b>Wellbeing</b> 	
		<b>Know your Students, know your Curriculum, know your Strategies</b> <b>to empower critical and creative thinkers to</b> <b>Grow, Achieve and Succeed</b> as lifelong learners. <i>Great things through hard work</i>				<b>5 Keys to Success</b> Getting Along Organisation Confidence Persistence Resilience	

