



# Year 5/6 Term 2, 2025

<b>English</b>		<b>Mathematics Year 5</b>		<b>Mathematics Year 6</b>		<b>Science</b>	
<b>Examining informative texts</b> Reading Comprehension: <ul style="list-style-type: none"><li>Read, view and listen to informative texts in print and digital media.</li><li>Understand how language, text and visual features can be combined to inform audiences.</li><li>Compare the features used in two informative texts. (Year 6)</li></ul> Writing: <ul style="list-style-type: none"><li>Demonstrate their understanding of text and language features through the creation of their own digital multimodal informative text on a country of their choice.</li></ul>		<b>Number</b> <ul style="list-style-type: none"><li>Identify factors and multiples of numbers</li><li>Apply divisibility tests and divisibility rules</li><li>Inverse operations</li><li>Use rounding and estimation to check reasonableness of answers</li><li>Use mathematical modelling to solve a budget (financial) problem</li></ul> <b>Measurement (not assessed)</b> <ul style="list-style-type: none"><li>24-hour time</li><li>Convert 12 hour → 24 hour time</li><li>Convert 24 hour → 12 hour time (am/pm)</li><li>Calculate elapsed time (duration)</li></ul>		<b>Number</b> <ul style="list-style-type: none"><li>Identify and describe properties of prime, composite and square numbers</li><li>Calculate fractions of an amount and common %</li><li>Use rounding and estimation to check reasonableness of answers</li><li>Solve equations using the Order of Operations</li><li>Use mathematical modelling to solve a budget (financial) problem</li></ul> <b>Measurement (time)</b> <ul style="list-style-type: none"><li>Read, interpret and use timetables from real-life situations, including 24-hour time</li></ul>		<b>Chemical Sciences – Energy and electricity</b> <ul style="list-style-type: none"><li>Investigate electrical circuits as a means of transferring and transforming electricity</li><li>Design and construct electrical circuits to perform specific tasks</li><li>Use materials and equipment safely</li><li>Explore how energy from a variety of sources can be used to generate electricity</li><li>Explore advantages and disadvantages of different sources and forms of energy generation</li><li>Identify energy transfer and transformations associated with different methods of electricity production (energy chains)</li></ul>	
<b>HASS</b>		<b>STEAM</b>		<b>HPE</b>		<b>The Arts</b>	
<b>Australia's Past and Present</b> Taught across Semester 1 <ul style="list-style-type: none"><li>Students investigate how Australia became a Federation with laws and citizenship rights.</li><li>They explore the three levels of government and Australian and global citizenship.</li><li>Students investigate how citizenship rights for a particular group have changed over time.</li></ul>		<b>Year 5 – Harvesting Good Health (Semester 1)</b> <ul style="list-style-type: none"><li>Investigate products that assist plants to grow</li><li>Use Tinkercad to design a plant pot</li><li>Create a logo and packaging for the pot</li><li>Create instructions for a consumer to use to grow the plant</li><li>Create a poster for your design</li><li>Evaluate the completed design</li></ul> <b>Year 6 - Design for Nature (Semester 1)</b> <ul style="list-style-type: none"><li>Investigate places that support or protect wildlife</li><li>Analyse the designed products/materials used in these places</li><li>In Tinkercad, design and create a product that can be used in the school environment to encourage wildlife to safely coexist</li><li>Evaluate the final product</li></ul>		<b>Year 5 PE – Play2Rhythm</b> <ul style="list-style-type: none"><li>Develop specialised football skills</li><li>Create and perform a sequence of these skills to music</li></ul> <b>PE – Fitness Fun</b> <ul style="list-style-type: none"><li>Explore the health-related fitness components of a range of physical activities and the importance of physical activity</li><li>Apply the elements of movement to compose and perform a fitness activity station</li></ul>		<b>Drama – My Hero</b> <ul style="list-style-type: none"><li>Explore dramatic action, empathy and space in improvisations and play building</li><li>Develop skills and techniques of voice and movement to create character, mood and focus</li><li>Explain how the elements of drama and production elements communicate meaning</li></ul> <b>Media Arts – Making a Documentary</b> Taught across Semester 1 <ul style="list-style-type: none"><li>Explore techniques used in documentaries</li><li>Create a documentary style film including interviews about healthy eating.</li></ul>	
<b>Messages from teachers</b>		<b>2025 School Priorities</b>				<b>Wellbeing</b>	
We encourage students to bring: <ul style="list-style-type: none"><li>a water bottle to keep in the classroom.</li><li>a small snack for first session. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., in its own bag or container is ideal.</li></ul>		<b>Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to Grow, Achieve and Succeed as lifelong learners.</b> <i>Great things through hard work</i>				<b>5 Keys to Success</b> Getting Along Organisation Confidence Persistence Resilience	

