



# Year 6 Term 2 2025

English		Mathematics		Science		HASS	
<b>Examining informative texts</b> <ul style="list-style-type: none"><li>• Read, view and listen to informative texts in print and digital media.</li><li>• Understand how language, text and visual features can be combined to inform audiences.</li><li>• Compare the features used in two informative texts.</li><li>• Demonstrate their understanding of text features through the creation of their own digital multimodal informative text on a country of their choice.</li></ul>		<b>Number</b> <ul style="list-style-type: none"><li>• Identify and describe properties of prime, composite and square numbers</li><li>• Calculate fractions of an amount and common %</li><li>• Use rounding and estimation to check reasonableness of answers</li><li>• Solve equations using the Order of Operations</li><li>• Use mathematical modelling to solve a budget (financial) problem</li></ul> <b>Measurement (time)</b> <ul style="list-style-type: none"><li>• Read, interpret and use timetables from real-life situations, including those involving 24-hour time</li></ul>		<b>Chemical Sciences – Energy and electricity</b> <ul style="list-style-type: none"><li>• Investigate electrical circuits as a means of transferring and transforming electricity</li><li>• Design and construct electrical circuits to perform specific tasks</li><li>• Use materials and equipment safely</li><li>• Explore how energy from a variety of sources can be used to generate electricity</li><li>• Explore advantages and disadvantages of different sources and forms of energy generation</li><li>• Identify energy transfer and transformations associated with different methods of electricity production (energy chains)</li></ul>		<b>Australia’s Past and Present</b> <p>Taught across Semester 1</p> <p>Students investigate how Australia became a Federation with laws and citizenship rights. They explore the three levels of government and Australian and global citizenship. Students investigate how citizenship rights for a particular group have changed over time.</p>	
HPE		STEAM		Media Arts		Drama	
<b>PE – Fitness Fun</b> <ul style="list-style-type: none"><li>• Explore the health-related fitness components of a range of physical activities and the importance of physical activity</li><li>• Apply the elements of movement to compose and perform a fitness activity station</li></ul>		<b>Design for Nature</b> <ul style="list-style-type: none"><li>• Investigate places that support or protect wildlife</li><li>• Analyse the designed products/materials used in these places</li><li>• Design and create a product that can be used in the school environment to encourage wildlife to safely coexist</li><li>• Evaluate the final product</li></ul>		<b>Media Arts – Making a Documentary</b> <p>Taught across Semester 1</p> <ul style="list-style-type: none"><li>• Explore techniques used in documentaries</li><li>• Create a documentary style film including interviews about healthy eating.</li></ul>		<b>Drama – My Hero</b> <ul style="list-style-type: none"><li>• Explore dramatic action, empathy and space in improvisations and play building</li><li>• Develop skills and techniques of voice and movement to create character, mood and focus</li><li>• Explain how the elements of drama and production elements communicate meaning</li></ul>	
Messages from teachers 		2025 School Priorities				Wellbeing 	
We encourage students to bring: <ul style="list-style-type: none"><li>• a water bottle to keep in the classroom.</li><li>• a small snack for first session. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., in its own bag or container is ideal.</li></ul>		Know your <b>Students</b> , know your <b>Curriculum</b> , know your <b>Strategies</b> to empower critical and creative thinkers to <b>Grow, Achieve</b> and <b>Succeed</b> as lifelong learners. <i>Great things through hard work</i>				5 Keys to Success Getting Along Organisation Confidence Persistence Resilience	