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|  | Year 4 Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Unit 1: Exploring texts by Australian authors**Students will discuss and comprehend a familiar narrative and create an imaginative adaption developing and expanding on ideas, characters, settings and events. Novel students will be learning about: ***Sea Horse By Bruce Pascoe***  | **Number -** *Exploring tenths and hundredths as fractions and decimals***Space -** *Identifying symmetry and using grid references***Statistics -** *Using surveys to conduct statistical investigations* |  **Earth and Space Sciences – Here Today, Gone TomorrowInvestigate Soil Erosion**Students describe the natural processes and human activity that cause changes to the Earth’s surface. They plan, conduct and report on an investigation of the erosion process. Students apply science understandings to formulate control strategies in real-life situations. | **Australia Past and Present****Part A:** Living in Australia’s society - create a profile of a friend, explore importance of laws**Part B:** Exploring Australia - investigate Cook’s first voyage |
| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Music |  | Visual Arts | D:\jpepp13\Desktop\art.png |
| **Health – Making Healthy Choices*** Interpret the *Australian guide to healthy eating* and discuss the influence of health messages on healthy choices
* Select strategies to stay healthy and active

**PE – Criss Cross*** Practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences
 |  **Caine’s Arcade*** Investigate forces and the properties of materials
* Design and create a cardboard arcade game inspired by Caine’s Arcade
* Design a games environment to host our pop-up arcade
* Evaluate the completed arcade game
 | **Songs of Australia**Students will make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia. | **Visual Arts Unit 2: Tiny Worlds**In this unit, students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places. |
| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |