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|  | Year Prep Term 1 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Enjoying Our New World*** Share and connect to stories
* Interacting in small groups
* Casey the Caterpillar (letter writing)
* Phonics
* Rhyme and listen for sounds (beginning, middle and end)
 | **Explore the following concepts:*** Count forwards to 10 from a given number
* Make a connection between number names/quantities and numerals to 10
* Count small collections with one to one correspondence
* Create and continue patterns
* Subitise small collections of objects
* Use and show understanding of positional language
* Collects simple data
 | **Biological Science – Our Living World*** Use our 5 senses to observe the needs of living things
* Record observation
* Explore healthy/unhealthy environments
* Ask and respond to Science questions

ᐈ Cartoon of scientist stock animated, Royalty Free scientist cartoon  vectors | download on Depositphotos® | **Exploring Families and the Past Through Stories**Taught across Semester 1* Explore the nature and structure of families
* Identify their own personal history
* Ways families and friends celebrate special events
* Share stories about personal and family events
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Visual Arts | D:\jpepp13\Desktop\art.png | Music |  |
| **Health – I can do it!*** Explore what makes students unique
* Identify strengths and achievements
* Social skills and playing safely

**PE – Let’s Get Moving*** Explore how to move and play safely during physical activity
* Movement skills – running, jumping, hopping and galloping
 | **Make and Take*** Explore properties of materials and equipment
* Play based design challenges inspired by the text ‘Iggy Peck Architect’
* Age-appropriate problem solving, and creative thinking are encouraged to complete a series of construction challenges
* Document their learning with images, text and audio using the program Seesaw
 | **New Stories** * Create artworks to express ideas using a variety of techniques and materials.
 | **Introduction to Musical Elements*** Explore and imitate sounds, pitch and rhythm patters
* Explore difference between sound and silence, fast and slow music, loud and soft music and high and low music
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |