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|  | Year 1 Term 3  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Expressing opinions about procedures in texts**   * Students explore text structures, language features and visual features of simple procedures * They share ideas and recount or adapt procedures using language features including topic-specific vocabulary * Students respond to procedural texts, express opinions and to provide reasons for opinions * They give short oral presentations | | | **Explore the following concepts:**   * numbers can be represented, partitioned and composed in various ways, * recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits * modelling practical problems * develop a sense of equivalence, fairness, repetition and variability * recognise shapes and objects in the environment * classify shapes and objects * making direct and indirect comparisons * begin to use uniform informal units to measure length | | **Earth and Space Sciences**  **Changes Around Me**   * Explore observable features of landscapes and skies * Describe observable features and changes in the local environment * Consider the impact of these changes on themselves and other living things | | **My Changing World**  Taught across Semester 2   * Investigate natural, managed and constructed features within the community * Create pictorial maps and use directional language to describe features * Investigate how features change over time * Share how to care for places and features | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | The Arts:  Dance | See the source image | The Arts:  Visual Arts | D:\jpepp13\Desktop\art.png |
| **Good Choices, Healthy Me**  Taught across Semester 2   * Explore the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene   **I’m a “Balliever”**  In this unit students will perform the fundamental movement skills of two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling in a variety of movement situations. | | | Taught across Semester 2   * Create an infographic in Seesaw describing a book character * Create a Scratch Junior slideshow representing the life cycle of an animal * Explore how to add backgrounds, characters and code the slides | | **Shape Dance**  Students make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.   * explore, improvise and organise shapes and objects to make dance sequences. * use fundamental movement skills to develop technical skills when practising dance sequences * present dance to an audience | | **Up Down and All Around**   * Experiment with visual conventions (pastels, collage, painting, drawing) * Display artworks and share ideas * Describe and interpret artists’ personal connection to place | |
| Messages from teachers | | [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |