|  |  |
| --- | --- |
|  | Year 1 Term 3 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Expressing opinions about procedures in texts*** Students explore text structures, language features and visual features of simple procedures
* They share ideas and recount or adapt procedures using language features including topic-specific vocabulary
* Students respond to procedural texts, express opinions and to provide reasons for opinions
* They give short oral presentations
 | **Explore the following concepts:*** numbers can be represented, partitioned and composed in various ways,
* recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
* modelling practical problems
* develop a sense of equivalence, fairness, repetition and variability
* recognise shapes and objects in the environment
* classify shapes and objects
* making direct and indirect comparisons
* begin to use uniform informal units to measure length
 | **Earth and Space Sciences**  **Changes Around Me*** Explore observable features of landscapes and skies
* Describe observable features and changes in the local environment
* Consider the impact of these changes on themselves and other living things
 | **My Changing World**Taught across Semester 2* Investigate natural, managed and constructed features within the community
* Create pictorial maps and use directional language to describe features
* Investigate how features change over time
* Share how to care for places and features
 |
| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | The Arts:Dance | See the source image | The Arts:Visual Arts | D:\jpepp13\Desktop\art.png |
| **Good Choices, Healthy Me**Taught across Semester 2* Explore the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene

**I’m a “Balliever”**In this unit students will perform the fundamental movement skills of two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling in a variety of movement situations. | Taught across Semester 2* Create an infographic in Seesaw describing a book character
* Create a Scratch Junior slideshow representing the life cycle of an animal
* Explore how to add backgrounds, characters and code the slides
 | **Shape Dance**Students make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.* explore, improvise and organise shapes and objects to make dance sequences.
* use fundamental movement skills to develop technical skills when practising dance sequences
* present dance to an audience
 | **Up Down and All Around*** Experiment with visual conventions (pastels, collage, painting, drawing)
* Display artworks and share ideas
* Describe and interpret artists’ personal connection to place
 |
| Messages from teachers  | Image result for image of message  | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to** **Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |