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|  | Year 3 Term 3  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Express a preference and opinions about a favourite activity**   * Students engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses * They explore how texts are created, using different language features and structures depending on their purpose and audience * Students use interaction skills to contribute to discussions and share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary | | | **Explore the following concepts:**   * recognise, model, represent and order numbers to at least 10 000 * apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems * addition, subtraction and multiplication facts * solving multiplication problems using efficient strategies * recognise and make a three-dimensional object * identify angles (right, larger/smaller than right) * recognise and represent unit fractions and multiples in different ways | | **Physical Sciences – Hot Stuff**   * Investigate how heat energy is produced * Explore the behaviour of heat when it transfers from one object or area to another * Explore how heat can be observed by touch * Use a thermometer to record heat * Make predictions and share observations * Describe how safety and fairness are considered when conducting investigations | | **Investigating characteristics of places**   * investigate two places in Queensland with different climates that would be very different holiday destinations * describe the human and natural characteristics of these places * investigate foods, sports, entertainment, tourist attractions of these places * describe how people enjoy different features of each place | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Media Arts | See the source image | Dance | See the source image |
| **PE – Scoot, Scoot**   * Students demonstrate and refine locomotor skills to solve scooter-riding challenges. * Students combine their scooter-riding skills and the elements of movement to create and perform an original scooter sequence. | | | **What Digital Systems Do You Use?**  Taught Across Semester 2   * Create an interactive guessing game using Scratch * Identify a range of digital systems and explore how these digital systems meet our needs at home, in school and in the local community * Identify peripheral devices and explain how they are used to enhance digital systems | | **Poetry in motion**   * explore representations of people to develop animated characters considering animated forms, mouth shapes, facial expressions, composition, text and sound * use script, storyboard, photograph and edit as a slideshow, to create a character animation to deliver an audio recording of a short humorous poem in digital form | | **Celebrating Dance**   * Improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and choreographic devices * Practise technical skills safely in fundamental movements * Perform dances using expressive skills * Identify how the elements of dance and production elements express ideas in dance for celebrations. | |

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| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience |