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|  | Year 3 Term 3 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Express a preference and opinions about a favourite activity*** Students engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses
* They explore how texts are created, using different language features and structures depending on their purpose and audience
* Students use interaction skills to contribute to discussions and share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary
 | **Explore the following concepts:*** recognise, model, represent and order numbers to at least 10 000
* apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
* addition, subtraction and multiplication facts
* solving multiplication problems using efficient strategies
* recognise and make a three-dimensional object
* identify angles (right, larger/smaller than right)
* recognise and represent unit fractions and multiples in different ways
 | **Physical Sciences – Hot Stuff*** Investigate how heat energy is produced
* Explore the behaviour of heat when it transfers from one object or area to another
* Explore how heat can be observed by touch
* Use a thermometer to record heat
* Make predictions and share observations
* Describe how safety and fairness are considered when conducting investigations
 | **Investigating characteristics of places*** investigate two places in Queensland with different climates that would be very different holiday destinations
* describe the human and natural characteristics of these places
* investigate foods, sports, entertainment, tourist attractions of these places
* describe how people enjoy different features of each place
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Media Arts | See the source image | Dance | See the source image |
| **PE – Scoot, Scoot*** Students demonstrate and refine locomotor skills to solve scooter-riding challenges.
* Students combine their scooter-riding skills and the elements of movement to create and perform an original scooter sequence.
 | **What Digital Systems Do You Use?** Taught Across Semester 2* Create an interactive guessing game using Scratch
* Identify a range of digital systems and explore how these digital systems meet our needs at home, in school and in the local community
* Identify peripheral devices and explain how they are used to enhance digital systems
 | **Poetry in motion*** explore representations of people to develop animated characters considering animated forms, mouth shapes, facial expressions, composition, text and sound
* use script, storyboard, photograph and edit as a slideshow, to create a character animation to deliver an audio recording of a short humorous poem in digital form
 | **Celebrating Dance*** Improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and choreographic devices
* Practise technical skills safely in fundamental movements
* Perform dances using expressive skills
* Identify how the elements of dance and production elements express ideas in dance for celebrations.
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal.  | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to** **Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |