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|  | Year 4 Term 3 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Examining Persuasion to build an argument** * Students engage with a variety of texts that provide a stimulus for building an argument
* They explore text structure and organisation, including language features and text connectives for cohesion, and sequencing and connecting ideas.
* Students engage in shared and independent writing to explore persuasive features of an argument and create texts to present arguments to an audience using features of voice.
 | **Explore and problem solve with concepts*** draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
* choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
* represent and approximate shapes and objects in the environment
* measure and estimate common attributes of objects using conventional instruments and appropriate metric units
 | **Material Use – Investigating the properties affecting the use of different materials*** Investigate the observable properties of materials
* Explain how they can be used in real-life situations
 | **Connections to Places**Taught across Semester 2* Investigate where students live and a city in another country
* Compare similarities and differences between places
* Describe services of the local government and conduct an inquiry about waste management
* Propose ways to improve waste management
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Dance | See the source image | Health | Image result for cybersafety clipart |
| **Let me entertain you*** Students will refine the fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.
 | **What digital systems do you use?***Taught across Semester 2** Create a digital solution that presents data as meaningful information to address a school or community issue
* Create an Excel spreadsheet to show waste footprint
 | **Dance Messages*** Improvise and structure movement ideas for dance sequences that represent a story using the elements of dance and choreographic devices.
* Practise technical skills safely in fundamental movements.
* Perform dances using expressive skills to represent a story.
* Identify how the elements of dance and production elements represent ideas about stories in dance.
 | **Netiquette and online protocols***Taught across Semester 2** Interpret health messages related to cyber safety and discuss the influences on safe online choices
* Describe the connections and benefits students have within an online community
* Identify resources available to support their online safety
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily to be used in the classroom in learning time. Students are also encouraged to bring a fruit or vegetable snack to class each day which will be eaten in the first session. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |