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|  | Year 5 Term 3  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Persuading an audience**   * Students engage with a variety of texts which provide a stimulus for persuasive responses * Through texts, students explore ethical dilemmas in real-world and imagined settings. * They examine point-of-view, positioning and influence in text, and how they affect interpretation and response from the audience. | | | **Explore the following concepts:**   * Multiples and factors * Estimation and rounding * Recall and apply multiplication and division facts to problem solving situations * Measure and draw angles * Apply angle knowledge to problem solving situations * use common percentages to make proportional comparisons of quantities * two-dimensional nets * directly measure the area and perimeter of regular and irregular spaces and mass and capacity | | **Now You See It – Exploring the Transfer of Light**   * Plan, predict and conduct a fair investigation about the transfer of light * Discuss how scientific developments affect people’s lives * Describe ways to improve fairness in investigations | | **People and Places: Part A**   * Explain characteristics of places in different locations * Identify and describe interconnections of people and characteristics of places and the effects of these connections * Locate and collect data to answer questions * Interpret data to identify tends and to make inferences * Sort, record and represent data, including using mapping conventions | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Dance and Media Arts |  | Artist in residence | Image result for art clip art |
| **PE – Built for Basketball**   * Students identify and explain the health-related fitness components used in basketball. * Students explain the significance of participation in everyday physical activities to their health and wellbeing.   **HEALTH – Emotional Interactions: Relate, Respect and Connect**  *Taught across Semester 2*   * Recognise the influence of emotions on behaviours and discuss factors that influence how people interact. * Describe their own and others’ contributions to health, safety and wellbeing. | | | ***A-Mazing Digital Designs***  *Taught across Semester 2*   * Investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems * Create a maze game using Scratch that includes multiple characters, collectables and repetition. | | **Dance – Symmetry & Dance**   * Explore movement and choreographic devices to structure dances that express ideas about symmetry. * Perform using expressive skills. * explain how the elements of dance and production elements communicate ideas about symmetry by comparing dances.   **Media Arts: Light and Shadow**   * Explore the work of media artists and collaborate to create a stop motion animation using light and shadow * Communicate mood and point of view for an audience. | | * Students explore and experiment with visual conventions such as line, shape, colour and texture to develop an individual approach to express themselves and feelings. | |
| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | | | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily to be used in the classroom in learning time.  Students are also encouraged to bring a fruit or vegetable snack to class each day which will be eaten in the first session. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |