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|  | Year 5 Term 32024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Persuading an audience*** Students engage with a variety of texts which provide a stimulus for persuasive responses
* Through texts, students explore ethical dilemmas in real-world and imagined settings.
* They examine point-of-view, positioning and influence in text, and how they affect interpretation and response from the audience.
 | **Explore the following concepts:*** Multiples and factors
* Estimation and rounding
* Recall and apply multiplication and division facts to problem solving situations
* Measure and draw angles
* Apply angle knowledge to problem solving situations
* use common percentages to make proportional comparisons of quantities
* two-dimensional nets
* directly measure the area and perimeter of regular and irregular spaces and mass and capacity
 | **Now You See It – Exploring the Transfer of Light*** Plan, predict and conduct a fair investigation about the transfer of light
* Discuss how scientific developments affect people’s lives
* Describe ways to improve fairness in investigations
 | **People and Places: Part A*** Explain characteristics of places in different locations
* Identify and describe interconnections of people and characteristics of places and the effects of these connections
* Locate and collect data to answer questions
* Interpret data to identify tends and to make inferences
* Sort, record and represent data, including using mapping conventions
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Dance and Media Arts  |   | Artist in residence  |  Image result for art clip art  |
| **PE – Built for Basketball*** Students identify and explain the health-related fitness components used in basketball.
* Students explain the significance of participation in everyday physical activities to their health and wellbeing.

**HEALTH – Emotional Interactions: Relate, Respect and Connect***Taught across Semester 2** Recognise the influence of emotions on behaviours and discuss factors that influence how people interact.
* Describe their own and others’ contributions to health, safety and wellbeing.
 | ***A-Mazing Digital Designs****Taught across Semester 2** Investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems
* Create a maze game using Scratch that includes multiple characters, collectables and repetition.
 | **Dance – Symmetry & Dance*** Explore movement and choreographic devices to structure dances that express ideas about symmetry.
* Perform using expressive skills.
* explain how the elements of dance and production elements communicate ideas about symmetry by comparing dances.

**Media Arts: Light and Shadow*** Explore the work of media artists and collaborate to create a stop motion animation using light and shadow
* Communicate mood and point of view for an audience.
 | * Students explore and experiment with visual conventions such as line, shape, colour and texture to develop an individual approach to express themselves and feelings.
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily to be used in the classroom in learning time. Students are also encouraged to bring a fruit or vegetable snack to class each day which will be eaten in the first session. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |