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|  | Year 6 Term 3  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Creating a Vlog to Persuade**   * Students engage with a range of texts which provide a stimulus for persuasive responses * explore ethical dilemmas or issues in real-world and imagined settings. * examine persuasive techniques and devices * create spoken and written persuasive responses to issues or dilemmas faced by characters in texts and real-world topics. | | | **Explore the following concepts:**   * solve practical addition and subtraction problems involving fractions * solve problems involving all four operations with decimals * use mathematical modelling to solve financial and other practical problems * establish the formula for the area of a rectangle * use deductive reasoning in spatial contexts involving lines and angles * identify and compare the parallel cross section for right prisms * convert between common metric units of length, mass and capacity | | **Our Changing World: Explaining natural events and change**   * Explain how natural events can cause rapid changes to the Earth’s surface * Identify contributions of science by people from a range of cultures to help people withstand these natural events * Identify how research can improve data of natural events | | **Connections to Places: Local and Global Connections (Part A)**   * Describe, compare & explain the diverse characteristics of places * Describe how people, places, communities and environments are diverse and interconnected and identify the effects of these interconnections * Locate and collect data from sources and interpret data to identify and describe trends and infer relationships * Organise and represent data, including the use of mapping conventions | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | Dance  &  Visual Arts |  | Artist in Residence | Image result for art clip art |
| **Fitness Fun**   * Students explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. * Students apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component. | | | **QBSS Battle of the Bots**   * Design and create an interactive Excel Spreadsheet to show the benefits of reading over a lifetime | | **Dance**   * explore movement and choreographic devices, using the elements of dance and production elements (props, costumes, space) to choreograph a dance. * develop technical and expressive skills including body control, accuracy, alignment, strength, balance and coordination.   **Visual Arts: Say it with Art**  *Taught across Semester 2*   * Create a mixed media artwork that expresses a personal point of view | | * Students look at different artists and create a Pop art style self-portrait. * Students will have the opportunity to explore and experiment with different materials including watercolour and acrylic paint. | |
| [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) Messages from teachers | | | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily to be used in the classroom in learning time.  Students are also encouraged to bring a fruit or vegetable snack to class each day which will be eaten in the first session. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |