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|  | Year 6 Term 3 2024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Creating a Vlog to Persuade*** Students engage with a range of texts which provide a stimulus for persuasive responses
* explore ethical dilemmas or issues in real-world and imagined settings.
* examine persuasive techniques and devices
* create spoken and written persuasive responses to issues or dilemmas faced by characters in texts and real-world topics.
 | **Explore the following concepts:*** solve practical addition and subtraction problems involving fractions
* solve problems involving all four operations with decimals
* use mathematical modelling to solve financial and other practical problems
* establish the formula for the area of a rectangle
* use deductive reasoning in spatial contexts involving lines and angles
* identify and compare the parallel cross section for right prisms
* convert between common metric units of length, mass and capacity
 | **Our Changing World: Explaining natural events and change*** Explain how natural events can cause rapid changes to the Earth’s surface
* Identify contributions of science by people from a range of cultures to help people withstand these natural events
* Identify how research can improve data of natural events
 | **Connections to Places: Local and Global Connections (Part A)*** Describe, compare & explain the diverse characteristics of places
* Describe how people, places, communities and environments are diverse and interconnected and identify the effects of these interconnections
* Locate and collect data from sources and interpret data to identify and describe trends and infer relationships
* Organise and represent data, including the use of mapping conventions
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| **HPE** | Image result for Free Images Children Playing Sport | STEAM | See the source image | Dance& Visual Arts |  | Artist in Residence | Image result for art clip art |
| **Fitness Fun*** Students explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing.
* Students apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.
 | **QBSS Battle of the Bots*** Design and create an interactive Excel Spreadsheet to show the benefits of reading over a lifetime
 | **Dance*** explore movement and choreographic devices, using the elements of dance and production elements (props, costumes, space) to choreograph a dance.
* develop technical and expressive skills including body control, accuracy, alignment, strength, balance and coordination.

**Visual Arts: Say it with Art***Taught across Semester 2** Create a mixed media artwork that expresses a personal point of view
 | * Students look at different artists and create a Pop art style self-portrait.
* Students will have the opportunity to explore and experiment with different materials including watercolour and acrylic paint.
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| Image result for image of message Messages from teachers | 2024 School Priorities  | Wellbeing  |
| We encourage each student to bring a water bottle to school daily to be used in the classroom in learning time. Students are also encouraged to bring a fruit or vegetable snack to class each day which will be eaten in the first session. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |