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|  | Year Prep Term 3  2024 | | | | | | | |
| English | |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Interacting With Others**   * Listen to a variety of texts and retell stories * Share thoughts about story events with others * Create a short spoken retell of an experience * Phonics (blending three and four sounds) * Read a variety of decodable texts with increasing fluency * Casey the Caterpillar (letter writing) * Written retells of stories and experiences | | | **Explore the following concepts:**   * Count forwards to 15 from a given number * Make a connection between number names/quantities and numerals to 15 * Count larger collections * Compare and order numbers larger collections * Represent practical situations for sharing, adding to and taking away from collections to at least 10 * Name, create and sort familiar shapes and giving reasoning | | **Weather Watch**   1. Explore how weather affects themselves and other living things 2. Share observations about the weather 3. Asking and responding to Science questions   [ᐈ Cartoon of scientist stock animated, Royalty Free scientist cartoon  vectors | download on Depositphotos®](https://www.google.com.au/url?sa=i&url=https%3A%2F%2Fdepositphotos.com%2Fvector-images%2Fscientist-cartoon.html&psig=AOvVaw3sVaMZGJDh1f96G8TMYh65&ust=1606273846450000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOjk_8iamu0CFQAAAAAdAAAAABAD) | | **Features of and Caring for Special Places**  Taught across Semester 2   * Explore the place they live in and belong to * Observe and describe its features and why it is important to them * Describe how they can care for their special place * Draw maps and create models to show familiar places | |
| **HPE** | | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | HEALTH | [Image result for Free Images Children Playing Sport](https://www.bing.com/images/search?q=free+images+children+playing+sport&id=4427B359E28AABC7B02229D5A679BCF8717D9AEB&FORM=IQFRBA) | STEAM | See the source image | The Arts:  Dance | See the source imageSee the source image |
| **Who Wants to Play?**   * Social skills for working with others * Describe their feelings after participating in a range of active games | | | **Looking Out For Others and I Am Safe**  Taught across Semester 2   * Explore different emotions * Practice ways to interact with others   Explore actions that keep them safe with medicines and poisons and in situations involving water and fire | | * Identify the purposes of common digital systems * Create simple patterns * Create and share information using Seesaw * Design an algorithm to assist a baby animal to find its mother. | | **Dancing Characters**  In this unit students make and respond to dance by exploring characters in stories and rhymes as stimulus. | |
| Messages from teachers | | [Image result for image of message](https://www.bing.com/images/search?view=detailV2&ccid=RKLp3C%2fY&id=6BD82D5FEC1C7BFC58B76AB84412231D8D48AFF0&thid=OIP.RKLp3C_YBRay01qdjB1eQQHaHF&mediaurl=http%3a%2f%2fthumbs.dreamstime.com%2fz%2fimportant-messages-concept-post-illustration-design-29879692.jpg&exph=1244&expw=1300&q=image+of+message+&simid=608020261581685259&selectedIndex=22) | 2024 School Priorities | | | | Wellbeing | |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time.  Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | | | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to**  **Grow, Achieve and Succeed as lifelong learners.**  **Great things through hard work** | | | | ***5 Keys to Success***  Getting Along  Organisation  Confidence  Persistence  Resilience | |