|  |  |
| --- | --- |
|  | Year Prep Term 32024 |
| English |  | **Mathematics** | D:\jpepp13\Desktop\maths 1png.png | **Science** | D:\jpepp13\Desktop\science 2.png | HASS | D:\jpepp13\Desktop\thumb_school_library[1].png |
| **Interacting With Others*** Listen to a variety of texts and retell stories
* Share thoughts about story events with others
* Create a short spoken retell of an experience
* Phonics (blending three and four sounds)
* Read a variety of decodable texts with increasing fluency
* Casey the Caterpillar (letter writing)
* Written retells of stories and experiences
 | **Explore the following concepts:*** Count forwards to 15 from a given number
* Make a connection between number names/quantities and numerals to 15
* Count larger collections
* Compare and order numbers larger collections
* Represent practical situations for sharing, adding to and taking away from collections to at least 10
* Name, create and sort familiar shapes and giving reasoning
 | **Weather Watch** 1. Explore how weather affects themselves and other living things
2. Share observations about the weather
3. Asking and responding to Science questions

ᐈ Cartoon of scientist stock animated, Royalty Free scientist cartoon  vectors | download on Depositphotos® | **Features of and Caring for Special Places**Taught across Semester 2* Explore the place they live in and belong to
* Observe and describe its features and why it is important to them
* Describe how they can care for their special place
* Draw maps and create models to show familiar places
 |
| **HPE** | Image result for Free Images Children Playing Sport | HEALTH | Image result for Free Images Children Playing Sport | STEAM | See the source image | The Arts:Dance | See the source imageSee the source image |
|  **Who Wants to Play?*** Social skills for working with others
* Describe their feelings after participating in a range of active games
 | **Looking Out For Others and I Am Safe**Taught across Semester 2* Explore different emotions
* Practice ways to interact with others

Explore actions that keep them safe with medicines and poisons and in situations involving water and fire | * Identify the purposes of common digital systems
* Create simple patterns
* Create and share information using Seesaw
* Design an algorithm to assist a baby animal to find its mother.
 | **Dancing Characters**In this unit students make and respond to dance by exploring characters in stories and rhymes as stimulus. |
| Messages from teachers  | Image result for image of message  | 2024 School Priorities | Wellbeing |
| We encourage each student to bring a water bottle to school daily. They will be able to keep their water bottle in the classroom within easy reach during learning time. Students are encouraged to bring a brain snack to class each day which will be eaten in the first session at desks while working. Something that is small and easy to eat one-handed such as cut up fruit, cheese, etc., would be ideal. | **Know your Students, know your Curriculum, know your Strategies to empower critical and creative thinkers to****Grow, Achieve and Succeed as lifelong learners.****Great things through hard work** | ***5 Keys to Success***Getting AlongOrganisationConfidencePersistenceResilience |