

## 8 February 2018 (Term 1 Week 3)

Queens Beach State School

Ph 4791 3111

Office Hours - 08.00 a.m. to 04.00 p.m. Mon – Fri

EVENT	DAY / DATE
<b>School Times</b>	<b>Start Time: 8:40 a.m.</b> <b>Finish: 2:45 p.m.</b>
<b>Lunch Breaks</b>	<b>1<sup>st</sup> Break Lunch 10.45 to 11.30 a.m.</b> <b>2<sup>nd</sup> Break Lunch 1.00 to 1.30 p.m.</b>
<b>Banking</b>	<b>Tuesdays</b>
<b>Parade</b>	<b>Wednesdays 8:50 a.m. School Hall</b>
<b>Free Play Group</b>	<b>Wednesdays, 9:30-11:30am, 0-5 QBSS</b>
<b>School Watch</b>	<b>Ph 13 17 88 to report anything suspicious on campus</b>
<b>Fri 9 Feb 2018</b>	<b>08:45 am – Grip Leadership Bowen SS</b>
<b>Mon 12 Feb 2018</b>	<b>5:00 pm - Yr 5 Information Session being held in Yr 5 classrooms</b>

### PRINCIPAL'S UPDATE

Queens Beach teaching staff have decided to reduce the amount of homework that is given. Reading is present in each year level's homework. We are expecting students to read every night. Reading can take on many forms: books, comics and newspapers. Reading is a great way to bring families closer together. We are in the process of writing our whole school homework policy. It is underpinned by 4 non negotiables:

1. Reading every night
2. If homework is set it has to be marked before being sent home the next week
3. Students will be not be punished for homework not completed
4. All level cohorts will have similar homework.

The homework cohorts have decided on is:

Prep: SSP/sight words and reading

Year 1: Reading, sight words and Math booklet

Year 2: Reading, sight words, 1 page homework sheet

Year 3: Reading

Year 4: Reading

Year 5: Reading (recorded in learning log), Study Ladder (Math and English approx 6 activities per week)

Year 6: Reading, slight variance at times, extra work due to school assessment.

Here are some strategies to assist you to encouraging your child to read.

Before reading	During Reading	After Reading
1. <b>Find</b> a comfortable place to read with no distractions.	If the child stops reading, PAUSE at least 5 seconds before helping.	Always encourage and PRAISE your child, e.g.

Continued...	Before reading	During Reading	After Reading
	2. <b>Let</b> the reader hold the book and turn the pages. 3. <b>Discuss</b> what the book is about. <b>Read</b> the title for the child. 4. <b>Talk</b> about the pictures. They help the child to read the book. <i>If the child is not ready to try to read independently – read the book first.</i>	Prompt the child to get a difficult word by: * Looking at the pictures. * Getting lips ready by saying the first few sounds of the new word. * Stretching the word out. * Chunking the word – Looking for a part of the word that he/she knows. * Skipping to the end and re-reading thinking about what would make sense. * Trying it again – re-reading from the beginning of the sentence. * Asking for help. * <i>If your child still can't get the word, tell them.</i>	* "I like how you self-corrected that word." * "You checked the sounds in that word. Well done!" * "You read with lots of expression. Awesome!" <b>Try these Beginning Print Concept prompts</b> Where is the title? How many words in the title? Find a letter. Where is the last word? Find the picture. Where is a capital letter? Find the fullstop.

### Parent Teacher Interviews:

We are going to hold Parent Teacher interviews in Week 9 (March 19-23) across the whole school. Teachers will send out notes of available times to meet with you.

### Parent Information Sessions:

Year level cohorts have started their parent information sessions. This is a great opportunity for families to meet the teachers and receive information about the learning taking place in each year level. I encourage you to attend your parent information sessions. I have enjoyed the sessions and meeting parents.

### Spelling Mastery:

This week we have begun our whole school Spelling Mastery program. You will receive an invoice for \$25 for the Spelling Mastery book. All students participate in Spelling Mastery at their differentiated level. Prompt payment is greatly appreciated.

### Stop, Drop and Go Zone:

We have received some feedback from families regarding the Stop, Drop and Go Zone. The school is conscious of the no shade at the Stop, Drop and Go Zone. We have met with some organisations to help us fund a shade and seat area for hot and rainy days. Every afternoon I remind students to put hats on to reduce the impact of the sun. If you are an

excellent grant writer please come and see me, as we could utilise your skills to apply for grants to get this project moving. Also, the area pedestrians' use as a crossing is **not** a zebra crossing. Vehicles have right of way, most of the time our courteous drivers wait and let families cross.

### DEPUTY PRINCIPAL'S ATTENDANCE UPDATE

We have had an amazing start to the year with 10 classes achieving over 95% attendance each week so far with our school attendance being at 95.5%, well done. Year 3G have had an outstanding start to the year, they became the first class to have 100% attendance for a whole week and then backed it up with 99% this week, they have won the attendance trophy for 2 weeks in a row. Hopefully some other classes can rise to the challenge and take the trophy off them next week.



### QBSS LEARNING TARGETS FOR 2018

- **Attendance** daily – 95% or more
- 40% or more of students in **Top 2 Academic Bands**
- **85% or more with C or Higher in English**

Date	%	Date	% Attendance
Fri Jan 26	<b>Pub Hol</b>	Fri Feb 2	<b>93.87</b>
Mon Jan 29	<b>94.81</b>	Mon Feb 5	<b>95.09</b>
Tues Jan 30	<b>96.70</b>	Tue Feb 6	<b>96.96</b>
Wed Jan 31	<b>95.05</b>	Wed Feb 7	<b>95.79</b>
Thurs Feb 1	<b>95.52</b>	Thu Feb 8	<b>96.96</b>

NB Bowen Police Liaison Officer and Bingalie Project Officer both support families to increase their attendance rate from below 80% to 95% or higher.



Dear Parents and Carers,  
Our school is participating in **Scholastic Book Club** again this year. Up to twice a term, during the school year, I will send home a club catalogue with a selection of books for all ages.

The books span a wide range of children's reading levels and interests and they are inexpensive (some books cost as little as \$2).

An order form is at the back of the catalogue to be filled in and returned to the school Office with payment **or** you can use the

**Book Club LOOP** platform for parents. This allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP) or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

Each order helps earn free books for the children to borrow from our library, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.

Clare Moham

QBSS Book Club Coordinator

**Remember: Book Club orders due Friday 9<sup>th</sup> Feb**

### Chappy Channel

I would like to welcome students, staff, parents and carers back to school for 2018. I hope everyone had a good break, although I am still very aware that there are still some families unable to return to their homes since the cyclone back in Term 1 2017. There are other lingering effects that are harder to identify and deal with, and sometimes it's these cumulative effects that do the most damage.

Recently, an acquaintance reminded me that as the chaplain, I am the only one in the school whose whole job is to help people. My role is primarily social, emotional and spiritual support for the whole school community. This can take many forms, but the key word in this statement is *support*; supporting you, the people in the school community, in your situation, according to your world view. If it helps to give the right idea, a helpful way to think of my role is that of a student welfare worker.

One of the ways the chaplaincy service supports the school community is by the provision of a breakfast programme. Each Tuesday, around nine litres of pancake batter are cooked and fed to students, staff and parents, which translates into, on average, around two hundred and forty (admittedly fairly small) pancakes. Beginning this year, there will be Weet Bix and fruit offered on a Wednesday morning for anyone who wishes to take this up. I would like to acknowledge the generosity of the people who donate ingredients week by week, and also the QBSS P & C, who have also supported the programme financially. Also, Woolworths has kindly begun this year to donate fruit for the Wednesday morning breakfast; this makes providing this service much more sustainable. Thank you Woolworths.

I am looking for some volunteers, and also more donors of Early Years Expo 2018 ingredients and other necessities, to help make the breakfast programmes run more efficiently, and ultimately for them to be able to be delivered even when I cannot be at school on those days. If there is anyone who would like to help in any way with donations, or their time, I would love to speak with you.

Chappy Glen

### LOCAL SPORTS:

Sport is great to help keep children healthy and happy – many local clubs are starting their sign days – check Facebook or ask at the office for more information.

**Saturday 17<sup>th</sup> February 2018 Sign on days:**  
**JUNIOR GOLF - 7.30 am at the Bowen Golf Club**  
**NETBALL – 1.00 until 3.00 pm at the Netball Courts**  
**Looking forward to seeing you there!**