



Queensland  
GOVERNMENT

Office of the  
Director-General

Department of  
Education and Training

3 March 2016

Mrs Mary Franklin  
Principal  
Queens Beach State School  
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Dear Principal

I am writing to inform you that the Department of Education and Training has recently approved amendments to the School Enrolment Management Plan (School EMP) procedure, guidelines and template. The review focused on providing greater clarity in the procedure and updates to various roles and responsibilities. Feedback received from principals and other stakeholders over the past 12 months contributed towards these changes.

The revised procedure includes the following key changes:

- inclusion of a sibling definition, *'Each of one or more parents in common'* (please note this also includes step-parents);
- capacity can now be recorded in a multi-year format to account for planned infrastructure delivery;
- further information around equal distance catchments;
- additional proof of residency documents outlined;
- timeframe for completion of new or renewed School EMPs that are identified in the annual assessment, is now the end of Term 2;
- additional criteria included in the *'Other students entitled to enrol as if in-catchment'* section for:
  - students who reside further than 55 kilometres to the nearest school;
  - students who reside at a school-based boarding facility; and
  - students eligible for a School Transport Assistance Scheme bus service to have access to the closest school on the bus route;
- clarifying statement reiterating that out-of-catchment siblings of Program of Excellence students are ineligible under the School EMP criteria;
- new schools will now be required to implement a School EMP; and
- a formal School EMP compliance process.

The inclusion of the School EMP compliance process means that Regional Directors will now play a significant role in monitoring school enrolments, including for Independent Public Schools. This new process will support principals to plan appropriately and actively manage enrolments.

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The School EMP team, within Infrastructure Services Branch, will monitor out-of-catchment enrolments from Central Office and provide advice to Regional Directors based on a desktop analysis. Where the out-of-catchment enrolments may have the potential to compromise the school's Student Enrolment Capacity, Regional Directors may ask principals to justify the acceptance of these students.

The roles of the Deputy Director-General, Corporate Services and Deputy Director-General, State Schools have also been revised to require further actions where there is evidence of ongoing non-compliance with the School EMP procedure. As the above changes are effective immediately, please familiarise yourself with the revised School EMP procedure and associated documents on the Policies and Procedures Register at [www.ppr.det.qld.gov.au/corp/infrastructure/facilities/Pages/School-Enrolment-Management-Plans.aspx](http://www.ppr.det.qld.gov.au/corp/infrastructure/facilities/Pages/School-Enrolment-Management-Plans.aspx).

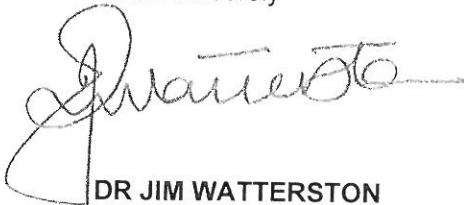
The procedure outlines that all schools, including Independent Public Schools, report to the Regional Director for matters concerning the School EMP. Your Regional Director may request additional information on your out-of-catchment enrolments as part of the monitoring process.

The template has been amended to reflect the above changes. If your school has had a capacity and/or Program of Excellence change, the School EMP is to be updated to reflect this information. Where these changes have not occurred, you will only need to update your plan if a revised School EMP will alleviate issues with your school's current enrolment process.

If you have any questions in relation to the revised procedure, I invite you to contact the School EMP team by email at [schoolemp@dete.qld.gov.au](mailto:schoolemp@dete.qld.gov.au) or on telephone 3034 4644.

Thank you for your commitment to the School EMP procedure and ongoing feedback.

Yours sincerely



**DR JIM WATTERSTON**  
Director-General

Ref: 16/44034

## QUEENS BEACH STATE SCHOOL

### SCHOOL ENROLMENT MANAGEMENT PLAN

#### Overview

Queens Beach State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area.

Because of enrolment capacity and growth Queens Beach State School may be unable to meet this obligation in the future, unless action is taken now to manage enrolments. The Principal must restrict enrolment of out-of-catchment students to ensure in-catchment students can enrol at their local state school, without requiring additional facilities.

This School Enrolment Management Plan (School EMP) sets out the conditions under which students may be enrolled into Queens Beach State School, subject to any other requirements or limitations in:

- the Education (General Provisions) Act 2006

This School EMP is supported by:

- Enrolment in State Primary, Secondary and Special Schools procedure
- School Enrolment Management Plans (School EMP) procedure

#### Student Enrolment Capacity of School

Queens Beach State School has a maximum Student Enrolment Capacity of 498 students.

The number of students entering Prep in any given year is not to exceed 75 students in 3 classrooms, unless there are more than 75 students enrolling from within the catchment area.

#### Local Catchment Area

A school's local catchment area is the geographical area from which the school is to have its core intake of students. A catchment map defines the catchment area for Queens Beach State School.

This school operates under an equidistant catchment area. This school operates under a negotiated catchment area. The school's catchment map is available to be viewed at either the school's administration building or online at <http://www.qgso.qld.gov.au/maps/edmap/>.

#### Enrolment Policy

##### **Students within catchment:**

Any student, whose principal place of residence is within the school's catchment area/s, is (subject to the *Education (General Provisions) Act 2006*) entitled to enrol at the school. The school Principal will reserve places for students who move into the catchment area throughout the school year.

Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following:

- One primary source – a current lease agreement, or rates notice, or unconditional sale agreement, **and**
- One secondary source – a utility bill (e.g. electricity, gas) showing this same address and parent's/legal guardian's name

If the Principal is not satisfied that the documentation provided by an applicant demonstrates adequately that the address stated is the student's principal place of residence, then the Principal may request further sources of proof of residence, such as an additional utility bill (e.g. water) showing the same address.

The Principal may also request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place nominated in the enrolment application.

Applicants should note that a false statement / assertion about the student's principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

### **Other students who are entitled to enrol as if in-catchment:**

The following groups of students will be entitled to enrol, even though they may reside outside the school's catchment area:

- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Communities, Child Safety and Disability Services (Child Safety Services)
- Siblings of current students at the school (excluding siblings of Program of Excellence students). Where a school has both a primary and secondary campus, siblings are only entitled to enrol in the same campus as the currently enrolled student
- Students whose parent or legal guardian is employed by the school
- Students who live outside the catchment area and are verified with a disability can enrol in the school to attend the specialised disability program if it is the closest program to their home and meets their individualised needs
- Students who have been excluded from another school, dependent upon the conditions related to the exclusion, subject to agreement of the Regional Director.

### **Out-of-Catchment application**

Applications from any other person, not meeting the criteria outlined above, is an out-of-catchment application. Enrolment of students from outside the local catchment area is restricted to ensure that the total current and forecast enrolments do not exceed the Student Enrolment Capacity. This school can only enrol out-of-catchment students:

- I. if there is sufficient spare capacity after reserving places for students who move into the catchment during the year; and
- II. after taking into account the school's projected future enrolment growth.

Out-of-catchment students applying for enrolment at this school are placed on a waiting list, assessed in order of receipt and prioritised as follows:

### **Fees**

Under the Department's State Education Fees procedure, a principal of a state school with an approved School EMP is able to charge a fee for recouping costs of enrolment processing (subject to consultation with the Parents and Citizens' Association) where:

- the enrolment management plan permits the enrolment of a student living outside the catchment area based on cultural, sporting or academic merit, and
- the significant number of prospective students living outside the catchment area and applying to enrol results in abnormal administrative costs to the school, for example, enrolment examination supervision and marking.

### **Acceptance and Assessment Process**

Out of catchment enrolment applications will be recorded in order of receipt, by date and time. These applications will remain current only for the school year in which they are applying to enrol.

### **Decisions on Enrolment**

The Principal is responsible for all decisions on enrolments.

Where a Principal forms a preliminary view that an application will not succeed, applicants will be notified in writing. Applicants may respond to the Principal's preliminary view by making a submission to the Principal, no later than seven school days after receiving the preliminary view letter.

If no submission is received, the Principal's preliminary view will be treated as the final decision and no further notice will be provided.

If a submission is received, the Principal will consider the submission and make a final decision. A final decision notice will be provided to the applicant as soon as is practicable. There is no internal review of the Principal's decision.

### **Gazettal Date**

The School Enrolment Management Plan of Queens Beach State School was gazetted on [To be completed by DETE]

OR

This updated version of the School Enrolment Management Plan of Queens Beach State School was gazetted on [To be completed by DETE]